

Ballard Elementary 601 Chicago Road Niles, Michigan 49120 269.683.5900 269.684.9527 nilesschools.org

February 9, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Ballard Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jennifer Shabazz or Stacey Recker for assistance.

The AER is available for you to review electronically by visiting the following web site <u>Ballard AER</u> or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

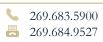
Our school has not been identified to receive any support categories.

Our student attendance continues to improve and students average one-year of growth for each school year. Even with these positives, our proficiency on the M-STEP Reading Test is lower than some of the other districts in the state. While our year-to-year scores are showing improvement, we know there is work to be done to continue to meet state standards. Therefore, we have implemented a school-wide reading and math intervention system this year that aims to support our learners who are struggling in math and reading. Grade level teams have and will continue to analyze student progress data to figure out the best way to support our students moving forward.

PUPIL ASSIGNMENT









Students are assigned to a school based on their address. Parents have the option to complete an intra-district or school-of-choice application in the spring if they wish to attend Ballard Elementary and do not live in the attendance area.

SCHOOL IMPROVEMENT PLAN

The 3-5 year School Improvement Plan can be found on our website as well as in the school office.

DESCRIPTION OF SCHOOL

Ballard Elementary is a public, K-5 school.

ACCESS TO CORE CURRICULUM

As mandated by the State of Michigan, Niles Community Schools has developed a core curriculum at all school levels. Outcomes to be achieved by all students have been defined based upon the district's educational mission, student performance objectives, and the Michigan Common Core State Standards for K-12 students. Copies of core curriculum are available at all buildings and at the district office.

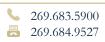
AGGREGATE STUDENT ACHIEVEMENT DATA

Percent of Students Meeting/Exceeding Projected RIT Growth on NWEA

School Year	Reading	Math
2020-2021	45.86	56.63
2021-2022	42.03	41.93
2022-2023	52.5	52.7
2023-2024	-	-







Parent Teacher Conference Data

Year	Fall Attendance Number/Percent	Spring Attendance Number/Percent
2020-2021	94%	96%
2021-2022	95%	87.21
2022-2022	96%	91 %
2023-2024	96%	TBD

Ballard's school-wide Positive Behavior Interventions and Supports (PBIS) system incorporates social and emotional learning, as well as the district behavior expectations, which are the 3Rs (respectful, responsible and resilient). We hope you will visit us and become an active member of our school community.

Sincerely,

Jennifer Shabazz Ballard Principal